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## Bee Gee News July 6, 1932

Bowling Green State University

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# BEE GEE NEWS

VOL. XVI.

BOWLING GREEN STATE COLLEGE, JULY 6, 1932

No. 39.

## Fraternities Held As Asset To Campus

By W. A. ZAUGG, Ph. D.  
Professor of Education

Recently the writer was approached by a News reporter with the following question: "Do you think that fraternities have a constructive influence on the campus life of Bowling Green State College?" Time was required to think the matter over. Questions sometimes force one into spurts of reflection. It is so easy to take conditions and institutions for granted. But when serious thought is given to evaluating, benefits and achievements begin to present themselves.

In connection with the fraternity problem some objections may arise. With what social organization is that not true? Criticisms are constantly being hurled at the home, the school, the party system, and the church. When nothing definite can be said in deriding these groups, vagaries come forth in such forms as: "un-democratic"; "Destroys initiative"; "un-constitutional"; and "un-American". Since no group acts perfectly, it may be necessary to base one's judgment on the preponderance of good or evil found in his observations. Does the organization help more than it hinders? Do the assets outweigh the liabilities?

On this basis the fraternities on this campus have the following positive values:

1. The fraternities do encourage scholarship by demanding for admission a minimum point average. The past Semester average for pledges to the three local fraternities was 2.54.

2. The standards of scholarship are maintained as is shown by the point average of 2.69 for the membership of the three organizations. The fraternities have a notable representation in the honorary scholarship society, the Book and Motor.

3. Scholarship maintenance and personality traits development become a group enterprise. Individual students prefer the approval of their own group to that of an administrator or faculty member. Low grades in any member become at once the concern of his fraternity. Six weeks' check-ups are made on each member by the Deans and fraternity officials.

4. The members of the fraternities occupy a conspicuous place in the various campus activities, such as athletic teams, school publications, glee club, band, debate teams, and class organizations. These positions on this campus are based on merit and the fraternities recognize this fact and respect it.

5. Membership availability is not based on the student as a "finished product" but

(Continued on page 3, col. 1)

## Are We All Like That?

It is quite an acknowledged fact that our institution prides itself on being the educational center of Northwestern Ohio and the mother of teachers and community leaders. Of all the aims of an education brought up in our various courses, I think the one stressed mostly is that of self improvement. In order to accomplish this, a rigid and hard-fast system has been set up by which we must all abide.

Although I have qualified as a high school teacher in this state and have received more than the average grade in my work at this institution, I was called upon to write an intelligence test which was to determine the advisability of continuing my college work and whether I was capable of maintaining my present standard.

Due to this test, I arrived at the library at 10:45 A. M. (Sat.) and asked for two books which I intended to read over the week-end. They were procured by an assistant, but, upon inquiry, I was denied the privilege of their company because I had arrived 15 minutes after the stated time for withdrawal. Explanation availed me nothing. The books were allowed to rest quietly on the shelves, while I was obliged to go home empty-handed. Mass education has apparently brought with it system without judgment.

We are checked once a week in an endeavor to force us to listen to speakers in whom we have no interest and who, in most cases, are an insult to the intelligence of a thinking man. "Is this self-improvement, or are we trying to make square pegs fit into round holes?" Where is that responsibility that we should expect a voting populace to enjoy?

(Continued on page 3, col. 3)

## 500 Students Revel At City Park Picnic

College students, faculty, and guests turned out enmasse at the annual summer term picnic at City Park, Tuesday, June 28.

Kitten ball, volley ball, and swimming furnished the main part of the extempore program that began soon after 4:00. The picnic lunch of baked beans, sandwiches, lemonade, ice-cream, salad, and the usual quota of bugs and ants was eagerly accepted by the 500 students, faculty, and guests.

Following the lunch, a delightful dance was held in the American Legion Hall which lasted until 11:00.

Those serving on the committee were Marcella Noonan, Bernice Savage, and Helen Durholt. They were assisted by Margaret Grotz, Irene Link, and Betsy Belle Brown.

## Commoners Banquet Former B. G. Student

The faculty sponsors and members of the Commoner Fraternity enjoyed a banquet at Fetzer's on Wednesday evening, June 29 at 7:30 o'clock. At this time the guest of honor was William Dunipace of Tuscon, Arizona. He is to be remembered as one of the initial founders of the fraternity which was organized in 1926.

Mr. Dunipace, Ira Smith, Hayes Garster, Donald Armstrong, and Paul Mong, all charter members, recited stirring tales to about fifteen of the younger fraternity members concerning the trying tribulations of the organization while it suffered from "growing pains". Dr. Hissong and Dr. Zaugg added reminiscences and followed them up with suggestions for the consideration of the body along lines of betterment.

Before the close of the meeting the acting president, "Bill" Miller, announced that if plans for next September reach culmination, the Commoner house will be situated at 307 East Wooster. With the house closer to the campus it is expected that more fellows will make it their home and this will add to the success and prominence of the fraternity.

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## College Entertains With First Summer Tea Dance

Shatzel Hall was the scene of the first tea dance of the term Thursday afternoon. As usual there was the goodly number of students present to partake of the refreshments and to dance.

According to the reports given to the paper by the social committee, the second tea dance will occur on July 15.

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George Washington, "the Father of His Country", was honored in many a pageant over the state yesterday, the Fourth. We at Bowling Green celebrated by omitting classes (thanks, George) and catching up on some of our back reading (?). There's nothing like a vacation for catching up on back work, or to get a chance to read the book we wanted to for a long time. Wouldn't it be interesting to take a canvass of the students here this summer to see how they spent their time? Maybe the results would be discouraging.

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## Indian Professor To Speak Here

Mr. Chandre Gooneratne, a native of India, and a professor at the University of Chicago, will speak in the college auditorium, Thursday night, June 7. Although the exact subject of the address is not known, it will undoubtedly pertain to some phase of Indian life. The speaker will be in native costume.



## BEE GEE NEWS

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## Editorials

The first issue of the Bee Gee News this summer carried an article censuring the fraternities of American colleges. Dr. Zaugg, professor of education here, writes this week in answer to that article, setting forth the reasons he holds for believing that the fraternity system in general and that of Bowling Green State in particular, is contributive to the welfare of those who belong to it. Next week will appear another article on the subject, from another angle.

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Yesterday in chapel Dr. Merton S. Rice of Detroit pulpit fame spoke to the students in chapel. Dr. Rice is noted for his great ability as a speaker and orator, particularly for his lecture on "The Skylark of Methodism". It is well that the administration brings to us men from many fields of work in order that we might evaluate for ourselves the work they are doing. A man's influence on another is one thing; the influence of his vocation upon him is quite another. So far as Dr. Rice is concerned, we are certain he has been molded by his profession as a clergyman to the end of his becoming an *Educated Man* in the sense that Martin uses that term in one of his books. He is indeed a rare type of individual.

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The fact of there having been recently large crowds at sport events has been variously lamented and bemoaned. But maybe it is a good thing, aside from the economic side of it, that people have an interest in such. The ordinary man hates to think. Left without distraction, he will gravitate toward the soap-box orator who will think radically. The results may be dangerous to the established order. So long as people in general will not think, it is perhaps safer that those in the lead of the American parade have plenty of wild animals to show the people—or that they talk and talk about prohibition in order to keep their minds off something that is of real moment, for instance, unemployment.

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At last we see that the diggings in the rear of the Science building have taken the form of a very attractive rock garden. All that is required now is a few little fishies for the water—they say.

## Attention, Earnest One

For quite some time there have appeared, at various intervals, articles which endeavor to find fault with one thing or another that concerns the college library. In the last issue we note that some one was considerably worked up over the fact that a party across the table was chewing gum and that this greatly interfered with the writer of the article, who claims to have been trying to study. I am in no way connected with Wrigley or any other chewing gum manufacturer nor am I trying to sell the articles in question but it seems to me that anyone who becomes nervous or who is unable to study when some one in the room is chewing gum is in great need of a rest and some tutoring in the art of concentration.

—H. M. Seibert

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## KUKU KOMMENTS

After hearing the elaphantine squeal, and the bray of another of the politically domesticated animals, one almost feels that a knockout blow from the Socialist's hammer would be welcome.

From the Pathfinder we glean the suggestion that if married women may be rightfully ousted from positions as teachers, then unmarried men be forced to resign or take unto themselves a wife. Make your own comments.

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## When Spring Is Come

When spring is come  
Then hearts do leap at unexpected trysts.  
The bold young lad and shy young miss  
Walk hand in hand through college gates  
When spring is come.

When spring is come.  
Life brings new joy, new hope, new bliss;  
Old Winters dead, and all that live,  
Do gladden, smile, and dance for joy—  
When spring is come.

When spring is come.  
A voice from heav'n seems carried here  
By every bird, yon brook, and cloud.  
What sweeter accents do we hear  
Until spring comes?

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## CHAPEL

Dean Hunt of Western Reserve University gave some excellent instruction concerning our vocation. We must have objectives and work toward them as pioneer educators such as Horace Mann have done in the past. The keynote which he desired to leave with us is this: "Great things lie in the growth of human spirit."

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Monty Hoops: Dad is so pleased to hear you are a poet.

"Stu" Himes: Fine! He likes poetry, then?

Monty: Not at all. But the last friend of mine he tried to throw out was an amateur boxer.

## Announcements

During the summer of 1932 the following entertainments are scheduled:

July 12—Dean J. B. Edmondson, School of Education, University of Michigan.

Evening

July 7—Lecture, Chandre Gooneratne.

July 18—Concert, Welsh Imperial Singers.

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## Campus Gossip

The casualty list is growing; several more people have mentioned to Prof. Powell that his hat-bath is crooked—rumor has it that there is a Greek god on the campus; who is he?—Clark has lost his moustache—Jim O'Brien likewise, although his loss was caused by an automobile accident—Louise McMahon fell off the merry-go-round at the picnic; hang on, Louise—found: a man who admits he's perfect; for particulars see Bartram—cheer up, "One Who is Really in Earnest", what if that chewing gum were tobacco?—Five Brothers modesty is indeed refreshing—Dr. Williamson's first exam has come and gone, but its effects are still apparent—Johnny Sweringen tells how to squirm out of an uncomfortable situation when facing a class—we hear that Dr. McCain's methods class is preparing a bit of "Grammar at a Glance"—who was that nice man we saw you with the other night, Ditter?—someone has remarked about the real, satisfying, "Bull Session" at the Commoner house, Wednesday night—does anyone have any fish he'd like to contribute to the new pond?—the frankest excuse of the year is the one given by the little girl who said she hadn't prepared the day's assignment because she went to the picnic—wonder why Hess was late to his Thursday seven o'clock—Helene Harmon needs rests, and rest, and more rest—

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"Porky" Croll: Which is more important, a man's wife or his trousers?

"Red" Ostrander: Well, there are lots of places a man can go without his wife.

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Mrs. Crites: I made this meat loaf right out of the cook book you bought me.

Roy: I just finished chewing up the course.

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Cook: That oyster I've used for two weeks is pretty flabby. What'll we do for soup today?

Boss: You ought to know, use the old bean.

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Les Bohyer: If you were to stand with one foot on a dime, tell me what chain of stores you would represent.

Hoyt Sprow: I give up.

Les: Kresge—nothing over ten cents.



## FRATERNITIES

(Continued from page 1, col. 1)

as a "possibility". A detailed personality study is made of each available man with this definite aim in mind: Can our group bring out possibilities that will build for better manhood and studentship?

6. Many of the activities of life are fostered by groups centered about common ideals, Masons, Presbyterians, Catholics, Republicans, and the Golf Clubs work on this basis. College students are adults who in a few years will participate in the engineering of the above groups. If school is life, it need not be undemocratic or should it throttle initiative to have young people function in organizations so similar to those these same students after graduation will meet on every hand. One learns to participate by participating. A "pass-word", a "group", or a form of initiation do not of necessity disqualify for wholesome participation in a democratic society.

7. The fraternities work under the guidance of sponsors who are approved by the College administration. This system of supervision has maintained harmony to the extent that the ideals of the fraternities have always placed the general welfare of the College first.

8. The ceremonies of initiation have been placed on a high plane and for the most part are dignified and impressive. The expenses incident to retaining membership have been held to the minimum. Elaborate programs of entertainment form no part of the campus activities of the local fraternities.

9. The spirit of cooperation between the fraternities has been wholesome. Members of fraternities give recognition to worthy non-members when men are being selected for positions of trust in student activities. Antagonism between any of these groups is not visible.

10. Membership in a smaller, more closely organized group seems to have constructive socializing influences which do not prevail in the more impersonal relationships found to exist between single individuals and the institution as a whole.

It would seem that when the fraternity is properly supervised and the membership is composed of the type of young men that make up the student body of Bowling Green State College, the advantages far outweigh the disadvantages and that fraternities are an asset to the campus life of Bowling Green.

:- :- :-

## AUTOMOBILES Versus EDUCATION

Why neglect your education for a few books, exacting profs, and the depression? Say a fervent prayer for "Henry", "Chevy" and "Whippet", climb in and get educated.

Since experience is the greatest of all educators, why not buy a ? ? ? ? and really get an education? The depression is a boom to all of us, if we look at it in the right light. (That kind hasn't been discovered

## SPORT NOTES

Many a heartache has been caused by the fact that such large crowds are still patronizing the major sport events and pouring millions of dollars into the coffers of the promoters while many of the less fortunate class were going to bed hungry. The new tax law, however, has done much to change this dreadful scene into a picture that will bring joy in place of sadness to the hearts of many, for a great deal of social and economic good is promised from the revenue to be gathered from the world of sport and many people will contribute to poor relief in this way who would otherwise feel unable to lend a helping hand.

yet) If there were a few more model T's on the campus and no postal service, the depression would be over. Yes, and all the taxes, why, oh why is the government that way? That's it, blame it on the government; who is the government anyway, Hoover or Will Rogers? Why digress from those two good old subjects, automobiles and education?

However, don't our "cans", "crocks", "crates" and "what-nots" digress occasionally? Sure, each time our "what-nots" go on a tangent (remember me to the Math. Dept.), the unemployment situation is improved and the taxes get higher. Why, may I ask, does the law have to step in when a group of college students try to instill the traditions of B. G. S. C. into an Austin by using the sidewalks of that fair college as a highway? Isn't an automobile as much an essential of education as a pen or pencil? Rubber is necessary in the use of all three.

On the other hand, where would B. G. S. C. be if it weren't for automobiles? Would the Van Sweringens be ruling the campus by a monopoly on two-way tickets, or would Lindy become the richest man in the United States? Would Rockefeller still be handing out shiny, new dimes? If we remember that necessity is the mother of invention, perhaps some of B. G.'s eminent physicists and chemists would be able to have a pencil sketch or two in the hall of fame some day.

If your Ford gets weary, or your 'Chevy' won't even pop, or perhaps your 'whippet' is on the stop! Just think of this before you ?!x!

Supposing Shanks Horses were all the bunk, And all our limosines had turned to junk; Where would we carry that old home-brew? And what would our wives and sweethearts do?

:- :- :-

Mrs. E. C. Powell: They seem a most devoted couple. He kisses her every time he goes out, and even waves kisses to her from the sidewalk. Why don't you do that?

E. C. (Himself): Why don't I? Good heavens, I don't even know her yet.

## N. Y. Teachers To Aid Colleges In West

New York school teachers attending the annual meeting of the American Federation of Teachers, which opened in Chicago a week ago, have pledged their "utmost strength" to members of the profession in the middle west in their "demands for financial justice".

"We are faced with a veritable disintegration of our school system and it is up to the teachers literally to save our schools", Mrs. Florence Curtis Hanson, executive editor of the American Teacher, organ of the federation, said in a message to her colleagues. "This is probably the most important convention held by the Federation since 1916."

Declaring that middle western schools were "headed for the rocks", because of falling income, Mrs. Hanson said a large delegation of teachers would "stand shoulder to shoulder with their confreres in their demands for financial justice and better future conditions for the mid-western educators." No money has been paid to Chicago teachers, she said, for more than twelve weeks.

Dr. Henry R. Linville, president of the Teachers Union of New York City as well as the federation, was quoted by Mrs. Hanson as saying:

"Even in the best of times, teachers have not been overly paid. At no time have their salaries risen to the point of industrial wages. In fact, teachers find themselves, even when paid regularly, hard put at times to keep up with the advances of educational methods, because such continual progress calls for the expenditure of money for learning."

"Without money in sufficient quantities the average progress of the teachers must naturally be handicapped. That is why we are exerting the utmost strength in behalf of the mid-western teachers, who, paid so seldom, must eventually be laggards in the procession of progress."

:- :- :-

## ARE WE ALL LIKE THAT?

(Continued from page 1, col. 2)

I see one instructor lecture on the importance of student-expression, while that same instructor occupies the platform without interruption week in and out. During one class I am told the importance of well-thought-out and prepared tests and ten minutes later I am writing an examination obviously arranged on the spur of the moment. Is there no justice? —F. L. H.

:- :- :-

Yoder: I'm sorry, but I haven't any money to pay for that meal.

Waiter: That's all right. We'll write your name on the wall and you can pay the next time you come in.

Yoder: Don't do that. Everybody who comes in will see it.

Waiter: Oh no they won't. Your coat will be hanging over it.



## Uses For Spare Languages

Sometimes we wonder why it is that foreign languages are required of all and sundry who graduate from college, no matter what one's major may be. A committee of the National Federal of Modern Language Teachers has just completed a study of vocational opportunities for foreign-language students.

The committee holds that, as competition for jobs increases and immigration falls off, there is likely to occur a condition wherein knowledge of a foreign language will be next to invaluable. There are certainly occupations open only to those who have such an asset. Some of these are: service for a foreign government, American foreign service, journalistic work in a foreign city for American journals, interpreterships, employment as nursery governess and translation.

There are forty-two other fields, continues the report of the committee, wherein knowledge of a foreign language is an asset. These range through missionary work to service as a waiter. At least that is some consolation to those of us who have sweat over French and Spanish and German. Maybe it will come into some real use one of these days.

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## ALUMNI EDUCATION

We read in the newspapers that there are a growing number of colleges and universities which are opening a special session for graduates of their respective institutions. It is indeed peculiar that, colleges in America being nearly three hundred years old, efforts to look after the graduate mind should be so young. In another light, it is a sad commentary on our graduates' educational status that they have to be given a sugar-coated pill to get them to do any thinking after they have been given a diploma.

Berea College, Kentucky, Alabama State College for Women, Colgate and Wesleyan in the East, and the University of Michigan are among those offering alumni courses. Some of them, such as Alabama College, are offering specialized courses after the manner of institutes, while others, notably the University of Michigan, offer ten courses on a variety of subjects.

It seems to us that, while such a procedure is interesting, perhaps, and far better than insipid "Homecomings" for reunion of graduates, yet it is superfluous. If a collegian has not been able to make a student of himself in four years, why should more time be expended on him? Unless, of course, he is working for advanced degrees. Has not America learned in her educational history that, four years failing, two weeks will be of no avail in leading students thru the doors to education? Sometimes we think that, just as Rousseau said the function of a doctor was to keep a dead man walking, so the function of a college is to put verbiage on the lips of the mentally deceased.

Day: My car only stops for two things, and it has free wheeling.

Morrison: What are they?

Day: Blondes and railroads.

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## HEARD IN SHATZEL

Student working math. makes error: Oh, you crazy yap.

From adjoining room: Who's that your talking to, yourself or the book.

Next door: Oh yeah!!

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Yoder: Is there any place in this town where you can get anything you want?

Leiter: Sure, Woods College Store, everything from notebooks to blood. "What you don't see, ask for."

-- -- --

M. Ritz: Have you any small white tablets?

F. Patton: Yes'm. What is your trouble?

M. Ritz: I've got to write some letters.

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G. Bell— But why do you continue to go with him? He's a bad egg.

D. Shephard: I know. I'm afraid to drop him.

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Steve the Cop: I understand this is the fifth person you have run over.

D. Ricketts: Parden me sir, the fourth one I run over twice.

-- -- --

H. Conrad: Very bad form I call it to ring me up during church hours.

E. Pinardi: Probably she knows you don't go to church.

H. Conrad: Very likely, but she might have had the decency to assume that I do.

-- -- --

Carmichael: Mr. Seibert, are you chewing gum in my class?

Seibert: Naw, this ain't gum, it's tobacco.

Carmichael: Oh, I beg your pardon!

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"For goodness sake, daughter, your shoes are all muddy."

"Yes, that's why they're muddy."

-- -- --

Ikie: "Abie, we have been close friends and partners for a long time. But before I die, I must tell you that ten years ago, I robbed the firm of \$50,000. I sold the blueprints of your invention to our competitors. I was the one who caused your divorce. Oh, Abie, forgive me before I go."

Abie: "Dot's all right. I know all these things you did. That's the reason I poisoned you."

-- -- --

Summer depression drives the Cla-Zel (popular place) to advertise "Bargain Hours" from 6:45 to 7:45 one day last week. Who said college was expensive?

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How can I make anti-freeze?

Hide her wooley "P. J's."

-- -- --

What is a boycott?

A davenport's brother, sir.

## Political Dope

The platform adopted by the Democrats is indeed quite a contrast to the one adopted by the Republican Party. Where the Republicans left many loop holes and straddled as many of the important issues as was humanly possible the Democrats left no doubt as to how they stood on most of the important issues of the day. There is of course exceptions to this statement; for example, more could have been said regarding foreign policies such as the recognition or non recognition of Russia; also a more definite statement could have been rendered on their position regarding the management of utilities, etc. However, these errors of omission are unquestionably charged up to political licence and the average voter is none the wiser.

For that matter, these numerous faults that are so obvious at party conventions are not the fault of the big politicians nor the delegates but in reality the fault of an ignorant and indifferent electorate.

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## Campus At Night

Overhead a waxy moon and brilliant stars play tag with racing clouds. In the distance a dog breaks the silence of the summer evening with staccato barks. The low hum of automobiles and the "strange music in the stirring wind" combine with the quiet of the dark campus to form a melody of peace and contentment.

Off at a distance, the sentry-like tread of the night patrolman becomes increasingly audible. In a little while he passes and the sylvan quiet is disturbed only by the sounds that seem to come from a world remote and unreal. In the flickering moonlight, the massive masonry and slender trees combine to give a beauty that is distinctive. The rude actions of man, would seem to be relegated to a world of long ago as the soft candle light of heaven pronounces a benediction of quietude upon the land.

At times, however, the picture is disturbed. An auto, swooping down the drive, its twin eyes boring through the darkness, momentarily lighting the buildings, seems to suggest the brevity of our vision and the permanence of things about us. "How sweet and soothing is the hour of calm."

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## Who Knows:

1. Which dame Harold C. is after at Dean Dorm?

2. What the distance is Doris S. can swat a tennis ball?

3. When platinum blonds are grey?

4. Of anything harder than a straight back chair during a two hour lecture course?

5. What becomes of one's lap when he stands up?

6. Where the water is when the tide goes out?



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MAE OLIVER

Sunday and Monday  
ADOLPHE MENJOU and JOAN  
MARSH in  
"BACHELORS AFFAIRS"

Steve the Cop: Have you your Uncle's  
death certificate?

Archie King: No, I think the poor man  
forgot to get one.

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Mike Seibert: You say you are the sole  
support of a widowed mother, your father  
having been killed recently in an explosion.  
How did the explosion happen?

Watson: The neighbors say it was too  
much yeast, but Uncle Jim thinks it was  
too much sugar.

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Virgil Loughweed: And how is your wife  
at getting a meal?

Archie Wallace: Say, that girl's a won-  
der. She can open a can in 2½ seconds flat.

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Conductor (after stumbling over obstacle  
in the aisle): Madam, you must not leave  
your valise in the aisle.

Colored Lady: For de land sakes, dat  
ain't no valise. Dat's my foot!

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Father: Young man, do you think you  
can support my daughter on \$40 a week?

Wilbur Miller: I'm willing to try pop,  
if that's the best you can do.

-- -- --

Grace Bell: Mildred Dicke always gets  
A's.

Wayne Champion: Yes, but the depress-  
ion's on.

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Practice Teaching Student: I like geo-  
graphy. I know where Germany is; there's  
salt water in the sea and science is a great  
subject. How old am I?

Pupil: You are 44.

P. T. Student: Amazing! how on earth  
did you guess it?

Pupil: Well, I got a brother who is half  
nuts—and he's 22!

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Farmer: Seems like I've been finding an  
awful lot of dead crows in the fields lately.

2nd Farmer: Yup. Leiter down the line  
made a scarecrow out of the duds his boy  
brought home from college, and the birds  
been laughin' themselves to death.

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Erma Wahl: Do you guarantee that this  
sprout will grow into a great big tree?

Salesman: If it doesn't you get your  
money back.

Erma: Oh, then you'd better give me en-  
ough rope for a swing.

-- -- --

Latham: Why do all those trees bend over  
so far?

Dr. Otis: You'd bend over too, if you  
were as full of green apples as they are.

-- -- --

Earl Campbell: I know a guy who was  
killed by getting out on the wrong side of  
the bed.

Dora Doyle: Yeah?

Earl: He got out on the wrong side of  
a lower berth.

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## Selection of Students

We often wonder if general public education is really worth while. In a democracy, some maintain, all should be "educated." Others hold that equality of opportunity for the able is sufficient. It is this latter idea of democracy that we will uphold in this article.

There are two purposes which might justify the existence of any college: (1) to train its students for a profession, and (2) to lead a student into pure learning or research for the sake of the learning and research itself. I think Bowling Green College, with its Arts and Education colleges, has both of these purposes.

But why should any person desire to come here? It is because the socialistic idea is pervading society: whoever does not by the work of his prime repay the debt of his education and nurture is inflicting precisely the same harm on society as does a thief. Further, as Dr. Kohl proclaimed in a chapel speech, an increasing number of experts is needed in our complex social life. For these reasons, a great number of students come each term to our college.

Bowling Green is a cross section of the more serious young people in Ohio. The institution is not dependent upon the benefaction of rich men, hence all are admitted. It is unlike larger colleges in that a large sum of money is not required to attend. It resembles other colleges in its almost pathetic attempts to emulate the larger institutions through the maintenance of fraternities, sororities, and pseudo-traditions such as May festivals. We find, again, here students from all manner of homes. "Whosoever will may come." It is not necessary to point out the fact that we are as a whole a quite ordinary group. And it is well-known that only a minority profit from the training they receive here.

Why, then, should anyone be permitted to enter just so they have been given a high school diploma? If only a minority get any benefit from the work done here, certainly it is imperative that there be established some basis for selection of students. To continue in the present way is to fill mediocre students with desires which cannot be fulfilled: a veritable tragedy. It also tends to lower the standard of the college's better students.

The state supports this college with money derived from an over-taxed people. Students come to the school at present, providing their parents have enough money to pay their room and board bills through the time they expect to stay, with perhaps a measure of self-help on the part of the students. Under this method of selection, we have mediocre students becoming "prepared" to fill responsible teaching positions. We also have poor students, if accidentally they have well-to-do parents, becoming doctors and lawyers.

Space will not permit me to elaborate on the harm done by this method of selec-



tion of students. Anyone who is at all capable of thought will be able to draw his own conclusions. It follows that there should be some other basis of selection than that now in use. What shall it be?

I think that keenness and aptitude, regardless of the means of the parents, should be the sine qua non of admittance to colleges. The high schools would serve as the best possible place to determine who should be admitted. Only the ablest of those desiring to enter college should be permitted to do so. The individual of mediocre intelligence would better serve himself and society and repay his debt to society by being satisfied with a high-school training.

One being admitted to the state supported schools, however, there ought to be provisions made that the student take advantage of his time. This through no rigid discipline nor systematization of studies, but through the students own ambitions and initiative. A student failing to live up to the scholarship standards should promptly be denied further opportunity to pursue his studies. Then, finally, responsible positions should be filled only by those who are skilled in the field covered by the position.

This selection of students would eliminate many students from Bee Gee; it would at the same time take care of the over-supply of teachers, in time. Finally, it would fill the positions of responsibility in the state with those who are adequately prepared to execute the duties required of them, making for a better social order.

-:- -:- -:-

## Where, Oh Where?

We advertised last week for some snap shots that the students would like to see printed for the general benefit. None came in. What's the matter? Lack good subjects? or lack the inclination? Where, Oh where can they be?

—o—

And, again, where is the men's ball team this summer? We heard many things from

them last summer, but it seems they're either non-existent this year, or they're hiding their lights under a bushel.

—o—

Now that Roosevelt is nominated, the great game of politics can continue with its fine distinctions (tweedeldee-tweedeldecum), mud slinging, etc. Queer what people will do in a democracy just to get pie, isn't it?

—o—

What happened to all the students who used to fill up the extra chairs in the reserve room? They must have quit research work—or maybe they're so smart they don't need to use books.

-:- -:- -:-

## College life is the life for me.

-:- -:- -:-

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